ECE571: Advanced Microprocessor Design – Homework 1

Due: Friday 13 September 2024, 12:00pm

1. Background

- For this assignment, log into the Haswell-EP machine using the username and password on the account slip that I handed out in class.
- On Linux or OSX you will do the following (replace username with the one on the slip): ssh -p 2131 username@weaver-lab.eece.maine.edu
- On a Windows machine you'll want to get a program such as putty, some directions can be found here:

https://web.eece.maine.edu/~vweaver/classes/ece571_2013s/using_ssh.html Be sure you are connecting to port 2131 (not the default ssh port).

- Be sure to change your password using the passwd command once you log in.
- We will use the 401.bzip2 benchmark from the SPEC CPU 2006 benchmark suite.
- Create a document that answers the questions / contains the data from the sections below. A
 .pdf or .txt file is preferred but I can accept MS Office format if necessary.

2. Aggregate Event Counts

- (a) perf tool
 - First copy the input file to your local directory: (be sure to include the period in the command, it means copy to current directory)

```
cp /opt/ece571/401.bzip2/input.source .
```

• Use the perf tool to gather user instruction counts for bzip2:

perf stat -e instructions:u /opt/ece571/401.bzip2/bzip2 -k -f ./input.source

- i. Run the benchmark 5 times.
 - Report the instruction count for each, as well as the overall average.
- ii. Note! Your result should be more than 1 million instructions! If you get less and can't figure out why, let me know so we can make sure you are running things properly.
- iii. Run the benchmark 5 more times, but this time measure user cycles (cycles:u) rather than instructions.
 - Report the cycle count for each, as well as the overall average.
- iv. Now gather and report the results for bzip2.reverse which is the same benchmark, but compiled with the link order reversed (reverse alphabetical rather than alphabetical).

perf stat -e instructions:u,cycles:u /opt/ece571/401.bzip2/bzip2.reverse -k -f ./input.source Gather results for instructions and cycles (5 times) and report the individual and overall average results.

- (b) Questions to Answer
 - i. Are the instruction counts deterministic, or do they vary? How large is the variation?
 - ii. Are the cycle counts deterministic, or do they vary? How large is the variation?
 - iii. Does changing the link order change the instructions or cycle metrics?

3. Sampled Results

- (a) perf
 - i. Use perf to gather sampled data on the benchmark:

perf record -e instructions:u /opt/ece571/401.bzip2/bzip2 -k -f ./input.source Note how long this took to run (try running with time before the command to get wallclock time).

- ii. Use perf report and report the top 5 most used functions.
- iii. Use perf annotate to report which assembly instruction caused the most CPU use, as well as a few instructions on either side. Perf annotate will center around the most frequent instruction.

(b) Valgrind DBI tool

i. Use valgrind to gather sampled data.

time valgrind --tool=callgrind /opt/ece571/401.bzip2/bzip2 -k -f ./input.source Note how long it takes (note: it may take a while).

- ii. Use callgrind_annotate for a report on the most used functions; report the top 5.
- (c) gprof
 - i. The bzip2.gprof binary was compiled with -pg profiling support. Gather profiling data with it, note how long it took to run.

```
time /opt/ece571/401.bzip2/bzip2.gprof -k -f ./input.source
```

ii. Get a report on the most used functions, report the top 5 gprof /opt/ece571/401.bzip2/bzip2.gprof

- (d) Questions to Answer
 - i. Did the three different methods of gathering function CPU use return the same results?
 - ii. What were the relative speeds of the various methods of gathering the information?

4. Skid

• Run the perf record / perf annotate results, but use cycles this time.

```
perf record -e cycles /opt/ece571/401.bzip2/bzip2 -k -f ./input.source note which instruction has the highest percent from perf annotate
```

- Run again, but this time use special event cycles:ppp instead of just cycles and note the highest percent
- Questions to Answer:
 - (a) Which instruction was reported as taking the most time for the two cases?
 - (b) Was it the same in each case?
 - (c) What might be the cause of this difference?

5. Submitting your work.

- Create the document containing the data as well as answers to the questions asked. (Text of pdf is best, Word/LibreOffice if you must).
- Please make sure your name appears in the document.
- e-mail the file to me by the homework deadline.